

INTH | Newsletter May 2026



INTH GENERAL ASSEMBLY — 21.05.2026, 18:10 (GMT +3)

During the INTH Conference in Tallinn, the first General Assembly of INTH will take place on **21 May 2026, 18:10 (GMT+3)**. At this meeting, the draft statutes will be presented and discussed.

All members and interested colleagues are very welcome to attend, either **in person in Tallinn** or **online via the [meeting link](#)**. The General Assembly will also include a discussion of the different roles within the INTH Board.

You can consult the draft statutes in advance [here](#).

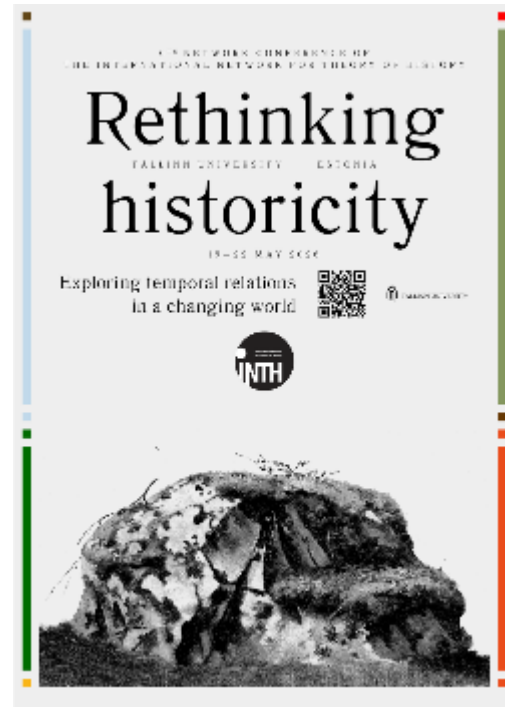
We look forward to it!

**RETHINKING HISTORICITY: EXPLORING
TEMPORAL RELATIONS IN A CHANGING
WORLD**

6th network conference of the International Network for Theory of History — Tallinn (Estonia), 19–22 May 2026
Next week, the sixth network conference will take place at the School of Humanities in Tallinn University (Estonia).

Read the most up-to-date program [here](#).

You can find all the practical information on our [website](#).



The politics of Historicization: Inaugural Lecture Series

Historicization — treating an object, idea or phenomenon as historical — has often been associated with critical thinking, democratic dialogue and political emancipation. However, historicization has also faced persistent skepticism. Critics warn it can lead to moral relativism, undermine communal identities, or impose cultural imperialism.

This lecture series explores the promises and critiques of historicization by examining questions such as: What does it mean to historicize an idea, or phenomenon? And is it typically modern? What political, ethical, or cultural values does historicization promote, obscure or suppress? When does historicization serve as a tool of critique, emancipation, or democracy — and when does it constrain political imagination or moral judgment?

Alongside the lectures, a monthly reading group will create space for collective reflection on these themes.

12.02.2026: What is Historicization?— Kenan Van de Mierop (Universiteit Leiden). Exploring the conceptual foundations and genealogies of historicization as a mode of thought.

26.02.2026: History as Destruction — Katherina Kinzel (Universiteit Utrecht). Exploring the critiques of historicization as destructive set of operations.

20.03.2026: Historicization, Testimony and Epistemic Justice — Jonas Ahlskog (Åbo Akademi University). On the ethical and epistemological dimensions of historicizing experience and witnessing.

24.04.2026: Koselleck and the Historicization of Historicism — Fernando Esposito (Universität Konstanz).

13.05.2026: Historicizing Gender — María Inés La Greca (National University of Tres de Febrero). On

historicization and embodiment in feminist and queer historical theory.

26.06.2026: Historicization and the Legitimacy of Democracy — Irène Herrman (Université de Genève). How historicization has been mobilized to promote, defend, or question democratic ideals/practices/institutions.

All lectures are hybrid. More information on our [website](#).

Call for papers: Civic Integration and the Uses of History: Narratives, Boundaries, Belonging

Ghent University, Belgium

21-22 October, 2026

Over the past twenty-five years, civic integration trajectories have become an important instrument in integration policies across Europe. These programmes typically combine language instruction, social orientation courses and examinations, and seek to prepare in this way newcomers for participation in the host society. In doing so, citizenship is increasingly embedded in shared values, norms, and traditions (Duyvendak et al., 2016). Civic integration courses make a broader tendency of the culturalization of citizenship especially visible. Beyond offering practical information about daily life, they articulate what are presented as the core values and social expectations of the receiving society.

Within these trajectories, history education plays a particularly prominent role. This has, however, received remarkably little scholarly attention. Yet this domain merits closer examination for several reasons. Civic integration courses constitute a highly specific pedagogical setting in which historical knowledge is presented as socially consequential for newcomers' civic participation. Moreover, historical narratives can render visible how history is employed for community-building efforts and can reveal how states negotiate boundaries between 'insiders' and 'outsiders'. Studying history within civic integration offers a unique vantage point onto the contemporary politics of memory, including which pasts are highlighted, which are marginalised, and how these choices both articulate and shape understandings of citizenship.

Moreover, the context of civic integration courses enables not only to analyse the production of state-sponsored historical narratives, but also to examine how newcomers receive, interpret, and negotiate these narratives. This can offer important insights into the effects of nation- and community-building practices based upon historical narratives, and may show when, how, and for whom such histories foster a sense of belonging, and when they fail to do so, or even exclude people and, thus, promote the opposite.

This workshop aims to focus on what it is newcomers want to know, how countries differ in the historical narratives they emphasize and what this may reveal about broader processes of nation-building, boundary-making, and the politics of belonging. We aim to bring together scholars from history, sociology, political science, migration studies and other related fields. We welcome contributions that reflect on how (integration) policy is related to practice, how historical narratives are selected, taught, and experienced, or how they (fail to) shape newcomers' sense of belonging.

Central questions include, but are not limited to:

- What are the (theoretical) consequences of the use of state-sponsored history and the

construction of culturalist boundaries?

- How do civic integration policies mobilise history, and what kinds of historical knowledge are deemed necessary for newcomers?
- How are official narratives translated into teaching practices, classroom interactions, or examination formats?
- How do newcomers engage with, interpret, or contest the historical knowledge presented to them?
- What are the differences in practices of (history in) civic integration across Europe, and what may this reveal?
- How does historical culture intersect with broader questions of identification, recognition, and belonging?

Submission guidelines

Interested participants are invited to submit an abstract of 300–500 words in .docx or .pdf format to anthe.baele@ugent.be by **1 June 2026**.

Practical information

This workshop will take place October 21-22, 2026, in Ghent (Belgium).

The workshop is organised by the Center for Meta and Public history (M&P) and will be free of charge.

The coordinator is Anthe Baele.

REVIEWS

Since its establishment, INTH has managed a review section for books in the theory of history and history of historiography. We are grateful to our reviewers who have written English reviews of books in various languages, and to authors who have alerted us about their publications.

[Here](#) you will find the list of books we would like to be reviewed. If you are interested in writing a review (or you have a book up for review), please contact us. Further information can be found on our [website](#).

PUBLICATIONS

New journal: [Historia: Philosophy and Theory, no. 1, 2025](#).

CONFERENCES

19-22.05.2026: 6th INTH Conference: [Rethinking historicity: exploring temporal relations in a changing world](#) (Tallinn, Estonia)

26/27.05.2026: [The matter of Time: Materiality and Time in Historical Research](#)

10-12.06.2026: [18th Annual Conference of the Society of the Study of Childhood in the Past \(SSCIP\)](#)

17-19.06.2026: [International PhD Seminar in American History / American Studies Middelburg](#) (Middelburg, the Netherlands)

02-03.07.2026: Workshop Conservative Women: Politics and Gender from 19th century – 21th century (Antwerp, Belgium)

02-03.07.2026: (Inter)Subjectivity in History. Theory, Methods, Analysis | Workshop

26.07.—01.08.2026: Aurora Summer School NeoLEMoS: Neo-Latin for Early Modern Studies

27-29.08.2026: Historians' Days 2026: The Future of History (Leiden, the Netherlands)

13-15.10.2026: Resilience Autumn School 2026 for early-career researchers

CALL FOR PAPERS

01.06.2026: Civic Integration and the Uses of History: Narratives, Boundaries, Belonging

01.06.2026: EUMAPH Conference – 12 & 13 November 2026: Public History and Societal Demands

LECTURES

13.05.2026: Historicizing Gender — María Inés La Greca (National University of Tres de Febrero). On historicization and embodiment in feminist and queer historical theory. (Ghent, Belgium, and online)

27.05.2026: Marnie Hughes-Warrington (South Australia): Artificial Historians Colluding

28.05.2026: Narrative Explanation as Aesthetic Scaffolding

02.06.2026: Seminar Carine Zaayman and Jody Metcalfe: Dutch Colonial Histories and Its Afterlives (CHS)

09.06.2026: Sandra Maß (Bochum) | Zukünftige Vergangenheiten | Colloquium

26.06.2026: Historicization and the Legitimacy of Democracy — Irène Herrman (Université de Genève). How historicization has been mobilized to promote, defend, or question democratic ideals/practices/institutions. (Ghent, Belgium, and online)

02.07.2026: Luisa Passerini (EUI) (| (Inter)Subjectivity and Historical Analysis | Colloquium

READING GROUPS

08.05.2026: The politics of Historicization: unhistoricism in queer studies

05.06.2026: The politics of Historicization: Contextualism

Kind regards,

The INTH team